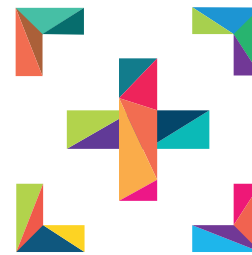


# ERASMUS



## ICM International Credit Mobility



## Eastern Europe

Armenia: National Polytechnic University of Armenia (NPUA)  
 Azerbaijan: Baku Engineering University (BEU)  
 Azerbaijan: Khazar University (Khazar)  
 Belarus: Belarus State Economic University (BSEU)  
 Georgia: International Black Sea University (IBSU)  
 Georgia: Ivane Javakishvili Tbilisi State University (TSU)  
 Moldova: State Agrarian University of Moldova (SAUM)  
 Ukraine: Lutsk National Technical University (LNTU)

## South-Mediterranean

Algeria: University Hassiba Benbouali of Chlef (UHBC)  
 Morocco: Institut Agronomique et Vétérinaire Hassan II (IAV)  
 Tunisia: Institut Supérieur de Biotechnologie de Monastir (ISBM)

## Russian Federation

Kuban State Agrarian University (KubSAU)  
 Omsk State Agrarian University (OSAU)  
 Omsk State Technical University (OmSTU)  
 Peter the Great St. Petersburg Polytechnic University (SPbPU)  
 Primorskaya State Academy of Agriculture (PSSA)  
 Samara State Agricultural Academy (SSAA)

## Central Asia

Kazakhstan: Taraz State University (TSU)  
 Kyrgyzstan: Kyrgyz State Technical University (KSTU)

## Latin America

Brazil: Universidade Tecnológica Federal do Paraná (UTFPR)  
 Brazil: Centro Federal de Educação Tecnológica Celso Suckow da Fonseca (CEFET/R)

The major aim of the International Credit Mobility (ICM) project is the consolidation of the ongoing cooperation between the Polytechnic Institute of Bragança (IPB, Portugal, [www.ipb.pt/en](http://www.ipb.pt/en)) and the Higher Education Institutions (HEIs) outside European Union, particularly to promote student mobility for double diploma and staff development on the European Higher Education best-practices, and to improve the management and operation of partner HEIs in international relations capacities.

## WHY DOUBLE DIPLOMA?

Double diploma promotes more than just student mobility. It enhances a deeper cooperation between partner HEIs at both education and research levels and the share of the best-practices in international mobility and credit recognition.

## ABOUT IPB

The IPB has an internationalization programme with widely recognized success, including the annual mobility flow of 900 students and 300 teaching and non-teaching staff members, as a result of the cooperation with several European and non-European HEIs ([www.ipb.pt/iro](http://www.ipb.pt/iro)). Taking into account its dimension (7000 students and 400 teachers), these results place IPB in the first line of the international mobility.

The IPB is awarded with both the ECTS and the DS Labels, assuring the quality and the transparency of the students and staff mobility management and the fair academic and professional recognition of its

qualifications ([www.ipb.pt/ectsguide](http://www.ipb.pt/ectsguide) and [www.ipb.pt/sd](http://www.ipb.pt/sd)).

The IPB has indicators of the impact and excellence of its scientific production and applied research in several areas. According to the SIR World Ranking 2016, the IPB is the Portuguese HEI with the best normalized impact, excellence rates and technological impact ([www.scimagoir.com](http://www.scimagoir.com)).

The fourth edition of the international ranking U-Multirank placed once more the IPB as the best within the Portuguese Universities of Applied Sciences system ([www.u-multirank.eu](http://www.u-multirank.eu)).

IPB takes part of the Erasmus+ “NOW Portugal Consortium - Internships for Employability”, representing the entire Portuguese North Region and enhancing the employability of graduates ([www.nowportugal.pt](http://www.nowportugal.pt)).

The IPB offers bachelors and master programmes fully lectured in English ([www.ipb.pt/admissions](http://www.ipb.pt/admissions)). This offer is being used to attract international students from all over the World and to promote double diploma projects with EU and non-EU HEIs.

**IPB is a multicultural institution, where 20% of its students are international students.**

## STUDENT MOBILITY

The ICM project foresees international student mobility for double diploma (DD) programmes between the IPB and the Partner HEIs. The European HE best-practices are used to prepare and monitor student mobility.

### Before mobility

Partner HEIs select the students according to a transparent and documented process, following the prerequisites agreed by both institutions.

Students should:

a) be enrolled in the sending HEI in the area and study cycle defined in the agreement;

b) have finished the number of curricular years and credits requested for DD mobility;

c) be proficient in Portuguese or English (B2 level).

The student curriculum, the academic record, and the motivation for mobility are valued in the selection process. Students from disadvantaged backgrounds or with special needs are encouraged to participate.

After selection of students, the learning agreements are signed by students and both HEIs. For DD master projects, the research work plan and the supervisors at both HEIs are defined.

### During mobility

The ICM students arrive at the IPB for a mobility period of at least 10 months and following the signed learning agreements. For master DD, a final public defence will occur at IPB by the end of the mobility period.

### After mobility

The transcript of records is issued, guaranteeing the recognition at the home institution of all credits completed at IPB. For DD, IPB will issue the Portuguese diploma after the student successfully completes the mobility programme.





**Hasmik Badikyan, National Polytechnic University of Armenia, Double Diploma in Information Systems (Master level)**

I am so proud and excited that I have this chance to live and study in this wonderful city. Within the framework of Erasmus+ ICM program, I got this big opportunity to increase professional horizons, learn new languages and to see the world from new perspectives. The teaching staff of IPB is professional, resourceful and also friendly and understanding. Beyond academic goals, I am communicating with many interesting and good people from all over the world, with different life experiences and behaviors. The Erasmus program helped me to find inspiration and made my life more colorful.



**Aissa Abderrahim, University Hassiba Benbouali of Chlef, Double Diploma in Construction Engineering (Master level)**

The Erasmus+ DD program at IPB is broadening my horizons by studying at one of the leading institutes in Europe, learning from the best professors, with full access to books, literature, and articles. The program also provides me with the opportunity to improve my communication skills in foreign languages, as well as to socialize, interact in the classroom, learn in creative ways, to become independent and more skillful. The Erasmus program also promotes your tolerance, acceptance and desire for equality. It endorses a level of understanding of our world that I personally could never have appreciated by staying in one place and stressing too much over myself.



**Bruna Soares, Universidade Tecnológica Federal do Paraná, Double Diploma in Chemical Engineering (Master level)**

No IPB tive a oportunidade de estudar com professores de ótima qualidade e que realmente amam o que fazem. Durante a fase experimental da minha dissertação pude trabalhar em laboratórios de alta qualidade, com equipamentos que ainda não tinha tido contato. Cada dia que passei na encantadora Bragança foi de aprendizado e de novas experiências. O programa me abriu portas, como o Estágio Erasmus em Praga, que comecei há um mês e tenho planos para continuar meus estudos de doutoramento em Portugal.



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[www.ipb.pt/icm](http://www.ipb.pt/icm)