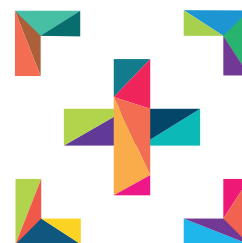


# ERASMUS



## ICM International Credit Mobility



## ABOUT ICM

The major aim of the International Credit Mobility (ICM) project is the consolidation of the ongoing cooperation between the Polytechnic Institute of Bragança (IPB, Portugal, [www.ipb.pt/en](http://www.ipb.pt/en)) and the Higher Education Institutions (HEIs) outside European Union, particularly to promote student mobility for double diploma and staff development on the European Higher Education best-practices.

### WHY DOUBLE DIPLOMA?

Double diploma promotes more than just student mobility. It enhances a deeper cooperation between partner HEIs at both education and research levels and the share of the best-practices in international mobility and credit recognition.

#### Eastern Europe

Armenia: National Polytechnic University of Armenia (NPUA)  
Azerbaijan: Qafqaz University (QU)  
Belarus: Belarus State Economic University (BSEU)  
Georgia: International Black Sea University (IBSU)  
Georgia: Ivane Javakishvili Tbilisi State University (TSU)  
Moldova: State Agrarian University of Moldova (SAUM)  
Ukraine: Lutsk National Technical University (LNTU)

#### South-Mediterranean

Algeria: University Hassiba Benbouali of Chlef (UHBC)  
Morocco: Institut Agronomique et Vétérinaire Hassan II (IAV)  
Tunisia: Institut Supérieur de Biotechnologie de Monastir (ISBM)

#### Russian Federation

Kuban State Agrarian University (KubSAU)  
Omsk State Agrarian University (OSAU)  
Omsk State Institute of Service (OSIS)  
Peter the Great St. Petersburg Polytechnic University (SPbPU)  
Primorskaya State Academy of Agricultural (PSSA)  
Samara State Agricultural Academy (SSAA)

#### Central Asia

Kazakhstan: Taraz State University (TSU)  
Kyrgyzstan: Kyrgyz-Russian Slavic University (KRSU)

## ABOUT IPB

The IPB has an internationalization programme with widely recognized success, including the annual mobility flow of 900 students and 300 teaching and non-teaching staff members, as a result of the cooperation with several European and non-European HEIs ([www.ipb.pt/iro](http://www.ipb.pt/iro)). Taking into account its dimension (7000 students and 400 teachers), these results place IPB in the first line of the international mobility.

The IPB is awarded with both the ECTS and the DS Labels, assuring the quality and the transparency of the students and staff mobility management and the fair academic and professional recognition of its

qualifications ([www.ipb.pt/ectsguide](http://www.ipb.pt/ectsguide) and [www.ipb.pt/sd](http://www.ipb.pt/sd)).

The IPB has indicators of the impact and excellence of its scientific production and applied research in several areas. According to the SIR World Ranking 2015, the IPB is the Portuguese HEI with the best normalized impact, excellence rates and technological impact ([www.scimagoir.com](http://www.scimagoir.com)).

The second edition of the international ranking U-Multirank placed once more the IPB as the best within the Portuguese Universities of Applied Sciences system ([www.u-multirank.eu](http://www.u-multirank.eu)).

IPB takes part of the Erasmus+ “NOW Portugal Consortium – Internships for Employability”, representing the entire Portuguese North Region and enhancing the employability of graduates ([www.nowportugal.pt](http://www.nowportugal.pt)).

The IPB offers bachelors and master programmes fully lectured in English ([www.ipb.pt/admissions](http://www.ipb.pt/admissions)). This offer is being used to attract international students from all over the World and to promote double diploma projects with EU and non-EU HEIs.

**IPB is a multicultural institution, where 16% of its students are international students.**

## STUDENT MOBILITY

The ICM project foresees international student mobility for double diploma (DD) programmes between the IPB and the Partner HEIs. The European HE best-practices are used to prepare and monitor student mobility.

### Before mobility

Partner HEIs select the students according to a transparent and documented process, following the prerequisites agreed by both institutions.

Students should:

a) be enrolled in the sending HEI in the area and study cycle defined in the agreement;

b) have finished the number of curricular years and credits requested for DD mobility;

c) be proficient in Portuguese or English (B2 level).

The student curriculum, the academic record, and the motivation for mobility are valued in the selection process. Students from disadvantaged backgrounds or with special needs are encouraged to participate.

After selection of students, the learning agreements are signed by students and both HEIs. For DD master projects, the research work plan and the supervisors at both HEIs are defined.

### During mobility

The ICM students arrive at the IPB for a mobility period of at least 10 months and following the signed learning agreements. For master DD, a final public defence will occur at IPB by the end of the mobility period.

### After mobility

The transcript of records is issued, guaranteeing the recognition at the home institution of all credits completed at IPB. For DD, IPB will issue the Portuguese diploma after the student successfully completes the mobility programme.





**Elena Dolid, Luts National Technical University, Double Diploma in International Business Management (Bachelor level)**

Our life was truly changed by Erasmus experience. I have repeatedly heard about the Erasmus program and never thought that I could be part of it. I am in Portugal in the small and wonderful city of Bragança. Polytechnic Institute of Bragança (IPB) is the top university in Portugal regarding the number of international students. IPB provides excellent education and has well-educated and qualified teaching staff. We have classes together with regular students of IPB. They are very forthcoming and always ready to help us. Studying in IPB requires hard work but the teaching environment fully contributes to its facilitation. The primary objective of the program Erasmus+ is an international exchange by experience and international acquaintances. Erasmus changes you and your vision of the world. It helps to see the world from many perspectives, gives us the opportunity to learn foreign languages and extend professional horizons. Erasmus has been a wonderful experience for me and it's for people who want to change their life to the best.



**David Kharatyan, National Polytechnic University of Armenia, Double Diploma in Management (Master level)**

Bragança is definitely one of the best cities for students as it is not only small and tranquil, but also very cheap. Actually, you can go anywhere inside the city in no more than thirty minutes. In addition, more than eight hundred international students study in the Polytechnic Institute of Bragança which makes our experience much more fun and diversified. After successfully finishing the modules I have started to write my master's thesis which is about the financial ratios and indicators that affect return on equity. Teaching staff is not only professional, resourceful, but also friendly and understanding. I firmly believe that teaching methods in IPB are on par with international standards, and its definitely worth to do an Erasmus exchange in IPB. I would also like to highlight that within the frameworks of Erasmus+ project I have a great opportunity to get a double degree. Studying in IPB has been a valuable experience for me as I have had the chance to learn in a completely different environment full of international students.



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[www.ipb.pt/icm](http://www.ipb.pt/icm)