





Bragança, May 05-09, 2025

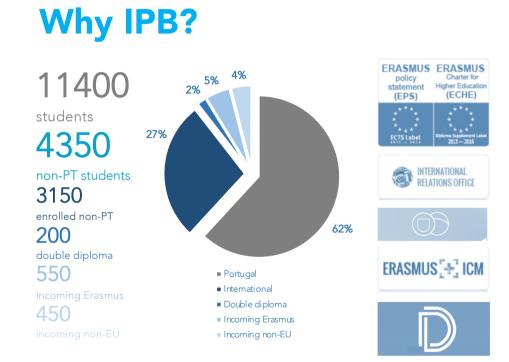




IPB ICM history and impact. Global models for double diploma and research cooperation.



ERASMUS 🕂 ICM





ERASMUS 🔁 ICM

Why IPB?





Home About 1



IPB Double Diploma Platform and ICM Consortium (www.ipb.pt/icm)

<u>H</u> ome	
About ICM	
About IPB	Western Balkans:
	Albania: Aleksandër Moisiu University of Durrës (UAMD) Albania: Mediterranean University of Albania (UMSH)
Partners	Bosnia and Herzegovina: University Vitez (UNVI)
Student mobility	Kosovo: Kollege Biznesi (KB)
Staff mobility	Montenegro: University of Donja Gorica (UDG)
Meetings	Neighbourhood East:
Meetings	Armenia: Armenian National Agrarian University (ANAU)
Monitoring	Armenia: Gavar State University (GSU)
	Armenia: National Polytechnic University of Armenia (NPUA)
Dissemination	Azerbaijan: Baku Engineering University (BEU)
Contract	Azerbaijan: Baku Higher Oil School (BHOS)
Contact	Azerbaijan: Khazar University (Khazar)
	Belarus: Belarus State Economic University (BSEU)
	Georgia: Business and Technology University (BTU)
	Georgia: Georgian National University (SEU)
	Georgia: International Black Sea University (IBSU) Georgia: Ivane Javakhishvili Tbilisi State University (TSU)
	Moldova: Technical University of Moldova (UTM)
	Ukraine: V.N. Karazin Kharkiv National University (KNU)
	Ukraine: Lutsk National Technical University (LNTU)
	Ukraine: Lviv Polytechnic National University (LPNU)
	Ukraine: Simon Kuznets Kharkiv National University of Economics (HNEU)
	oklane. Sinon kaznets knarkiv hadonar oniversity or Economics (meto)
	South-Mediterranean:
	Algeria: L'Ecole Supérieur en Sciences Appliquées de Tlemcen (ESSAT)
	Algeria: Tipaza University Center Morsli Abdallah
	Algeria: University Dr Moulay Tahar Saida
	Algeria: University Hassiba Benbouali of Chlef (UHBC)
	Algeria: University of Science and Technology Houari Boumediene (HSTHB)
	Egypt: The American University in Cairo (AUC)
	Jordan: Applied Science Private University (ASU)
	Jordan: Jordan University of Science & Technology (JUST)
	Morocco: Institut Agronomique et Véterinaire Hassan II (IAV)
	Tunisia: Institut Superieur de Biotechnologie de Monastir (ISBM)

Tunisia: Universite Libre de Tunis (ULT)

Central Asia:

Kazakhstan: Seifullin Kazakh Agro Technical University (KATU) Kazakhstan: Dulaty Taraz Regional University (Dulaty) Kyrgyzstan: Ala-Too International University (AIU) Kyrgyzstan: Kyrgyz State Technical University (KSTU) Tajikistan: Technological University of Tajikistan (TUT) Uzbekistan: Karshi Engineering-Economic Institute (KEEI) Uzbekistan: Urgench State University (UrSU)

Asia:

Indonesia: Airlangga University (UNAIR)

Africa:

Angola: Instituto Superior Politécnico do Kwanza Sul (ISPKS) Cape Verde: Universidade de Cabo Verde (UniCV) Mozambique: Instituto Superior Politécnico de Gaza (ISPG) Mozambique: Instituto Superior Politécnico de Manica (ISPM) São Tomé and Príncipe: Universidade de São Tomé e Príncipe (USTP)

Latin America:

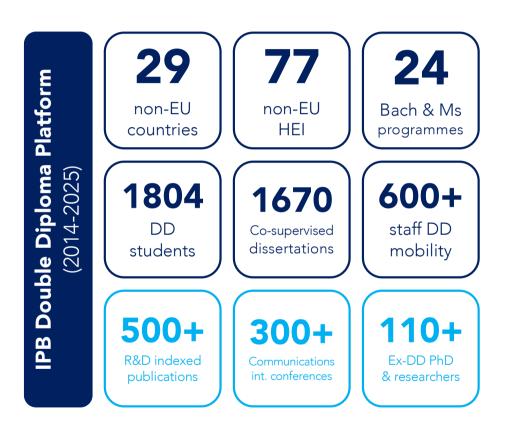
Argentina: Universidad Nacional de Misiones (UNaM) Argentina: Universidad Tecnológica Nacional (UTN) Brazil: Universidade Tecnológica Federal do Paraná (UTFPR) Brazil: Centro Federal de Educação Tecnológica Celso Suckow da Fonseca (CEFET/RJ) Brazil: Centro Federal de Educação Tecnológica de Minas Gerais (CEFET-MG) Paraguay: Universidad Nacional de Asunción (UNA) Paraguay: Universidad Nacional de Itapúa (UNI)

Caribbean:

Dominican Republic: Instituto Tecnológico de Santo Domingo (INTEC)

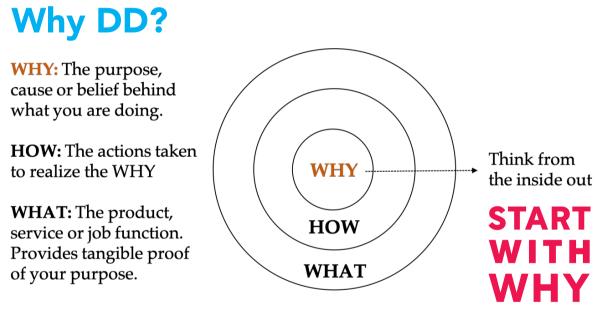






INSTITUTO POLITÉCNICO DE BRAGANÇA BRAGANÇA POLYTECHNIC UNIVERSITY





SIMON SINEK





START WITH **WHY**

The spirit of the Bologna Process

One unified European HE area and more! Changing the way we address HE curricula, degrees and institutional cooperation





ICM

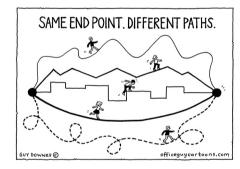




START WITH WHY

A degree diploma is not a monolith.

Is an accumulation of different competencies, achieved through diverse ways, where **recognition, transfer and accumulation** of credits play the main operational role.





START

WITH

WHY



Sharing resources

Sharing facilities Sharing human resources







Global models for DD (Bachelor)

Pre-requisites:

- Same degree profile (but not the same study plan!)
- Students accomplish a minimum of 120 ECTS cr (or equivalent) at home-institution before the DD mobility to IPB

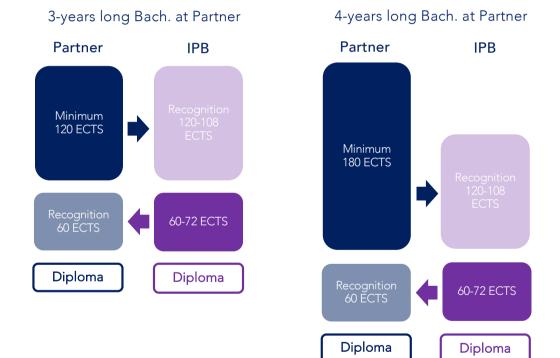
Recognition & DD plans:

- IPB recognises the student's record at home-institution (108 to 120 ECTS cr)
- Students do a 1-year DD plan at IPB of 30+30 ECTS cr to 36+36 ECTS cr (minimum 60 to maximum 72 ECTS cr)
- Home-institution recognises the credits accomplished at IPB





Global models for DD (Bachelor)







Global models for DD (Master)

Pre-requisites:

- Same degree profile (but not the same study plan!)
- Students accomplish a minimum of 60 ECTS cr (or equivalent) at home-institution before the DD mobility to IPB

Recognition & DD plans:

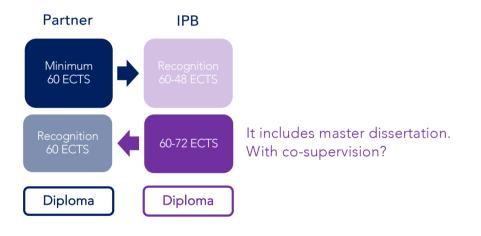
- IPB recognises the student's record at home-institution (48 to 60 ECTS cr)
- Students do a 1-year DD plan at IPB of Master dissertation + 18-30 ECTS cr (minimum 60 to maximum 72 ECTS cr)
- Home-institution recognises the credits accomplished at IPB





Global models for DD (Master)

2-years long Master at Partner







More on R&D cooperation (PhD)

 Research internships at IPB R&D laboratories for ICM PhD students













Cost of living and study indicators:

International Student Fee:

Undergraduate and Graduate (Master): 1,527 EUR (year 24/25) The annual fee can be paid in 10 monthly instalments Students with Erasmus+ ICM grant don't pay tuition fee

Accommodation: Shared room (2 students): 120-150 €/month Single room: 180-230 €/month Energy and water costs (including heating): 30-40 €/month

Food: Complete meal at the IPB restaurant: €2.85





2025 IPB ICM Meeting agenda

- May 6 10:00 IPB ICM history and impact
- May 6 19:30 ICM Dinner
- May 7 14:30 City tour

From May 6 to 9:

- Visits to IPB Schools and R&D laboratories
- Meetings with deans, course directors and researchers





START WITH WHY

Sharing resources Sharing facilities Sharing human resources

Sharing human resour Sharing RESULTS









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